



Welcome to the Wilson Reading System

Mr. Veeder

Course Description:

The Wilson Reading System® (WRS) directly teaches the structure of the English language using an organized system in 12 Steps, not matching to school grade levels. It provides a complete curriculum for directly teaching decoding (reading) and encoding (spelling). From the beginning steps of the program, instruction also addresses high frequency words, fluency, vocabulary, oral expressive language development and comprehension with steadily more difficult text. Throughout the program, teachers follow a ten-part lesson plan that provides for extensive teacher-student interaction and multisensory learning methods.

Key components directly addressed in WRS are:

- Word structure, in depth, for automatic decoding and spelling
- Word recognition and spelling of high frequency words, including irregular words
- Vocabulary, word understanding, and word-learning skills
- Sentence-level reading with ease and understanding
- Listening comprehension with age-appropriate narrative and informational text
- Reading comprehension with narrative and informational text of increasing levels of difficulty
- Organization of information for oral or written expression
- Proofreading skills
- Self-monitoring for word recognition accuracy and comprehension.

Lesson Plan:

Wilson follows a ten-part lesson plan during each Wilson Reading System® (WRS) session. A full lesson requires up to 90 minutes. Since we are starting the year online, a full lesson will be completed over the course of a week. The lesson plan moves at a quick pace with constant interaction between teacher and student. It is divided into 3 Blocks.

- Block 1: Parts 1-5 emphasize word study/foundational reading skills
- Block 2: Parts 6-8 emphasize spelling/foundational writing skills
- Block 3: Parts 9-10 emphasize fluency and comprehension

Student Expectations:

- 1) Be respectful! This means you should always be kind to others, yourself, and materials in the classroom (or at home).
- 2) Always do your best and be open-minded to new ideas.

Note to Parents/Guardians:

I am dedicated to the well-being of your child and I need your cooperation in helping him/her reach his/her potential. Please feel free to contact me via GOOGLE VOICE or EMAIL.

Email: bveeder@acsdny.org
Call: (845) 868 - 2919

Office Hours Monday - Friday:

7:30 - 8:30 AM 10:00 - 10:45 AM 1:30 - 2:15 AM